

# SC Annual School Report Card Summary

Abbeville County Career Center  
 Grades: 10-12 Enrollment: 121  
 Director: Nicholas A. Hyduke  
 Board Chair: Dr. Bill Crenshaw  
 Superintendent: Dr. Ivan Randolph

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	Met	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
115	85.2%	89.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
33	93.9%	95.4%

## PLACEMENT RATE

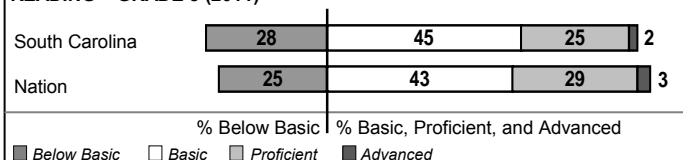
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
91	98.9%	96.5%

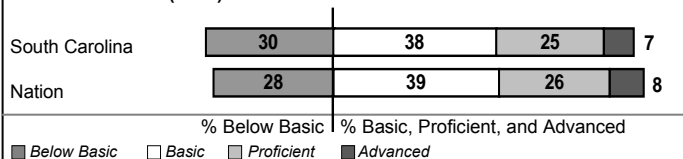
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

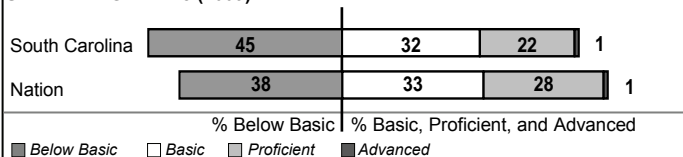
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Abbeville County Career Center [Abbeville]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=121)</b>			
With disabilities other than speech	9.1%	Up from 4.3%	8.9%
Career/technology students in co-curricular organizations	70.2%	Down from 70.7%	19.4%
Enrollment in career/technology courses	121	Up from 92	619
Students participating in work-based experiences	15.7%	Down from 27.2%	15.2%
<b>Teachers (n=7)</b>			
Teachers with advanced degrees	14.3%	Down from 25.0%	26.1%
Continuing contract teachers	71.4%	Up from 62.5%	73.1%
Teachers returning from previous year	91.7%	No Change	90.4%
Teacher attendance rate	95.3%	Down from 96.0%	95.5%
Average teacher salary*	\$46,699	Down 2.5%	\$47,713
Professional development days/teacher	4.9 days	Down from 13.9 days	11.0 days
<b>Center</b>			
Director's years at Center	10.0	Up from 9.0	6.5
Dollars spent per pupil**	\$9,482	Down 41.5%	\$3,345
Percent of expenditures for teacher salaries**	57.4%	Down from 59.1%	56.2%
Percent of expenditures for instruction**	64.0%	Down from 69.2%	66.0%
Parents attending conferences	98.3%	Down from 100.0%	77.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	54	28
Percent satisfied with learning environment	100.0%	87.0%	96.3%
Percent satisfied with social and physical environment	100.0%	92.5%	92.9%
Percent satisfied with school-home relations	100.0%	83.0%	89.3%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

For the tenth consecutive year, the Abbeville County Career Center received the Palmetto Gold Award from the South Carolina Department of Education. The Career Center also received an Absolute Rating of Excellent and an Improvement Rating of Good on the Annual School Report Card. The school continues to perform well in the areas of Vocational Skill Proficiencies, Academic Achievement, Graduation Rate and Placement Rate. We must continue to be diligent in areas of recruitment and retention, as well as non-traditional recruitment and retention. As we move forward, our task is to continue to recruit quality students and to increase the expectations of those students. By introducing a more rigorous curriculum in the areas of math and science, maintaining dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in their chosen fields, we are placing our students more firmly on the path to success.

Our Project Lead the Way Program for Engineering is well established and places the school in the forefront of the STEM initiative (Science, Technology, Engineering and Mathematics). This project-based curriculum is heavy in math and science and is dual credit. Dual credit means the students completing the course with an 85 or better will receive high school and college credit. By adding dual credit to an already rigorous curriculum, we have raised the level of achievement in our programs. Students directly benefit from the enhanced curriculum. As a result, students will be much better prepared for the post-secondary experience. Students also benefit by accumulating nearly one year's worth of college credit resulting in a savings of time and money.

PLTW serves as an outstanding example of the opportunities provided by dual credit enrollment. Demands on all of our programs have increased. The Automotive Technology program is certified by the National Automotive Technicians Education Foundation. Project Lead The Way achieved full program certification in 2011. The other programs at the school maintain the same high standard. Equipment is the latest and best available. Technology is cutting edge. Coursework continues to be challenging. Instructors, in an effort to establish work-based competencies, will focus more on soft skills. These are workplace skills commonly learned through character education and sought by employers. All courses participate in end of course testing.

We encourage partner participation at the Career Center. Business partners and members of the community are active on Advisory Councils. Students participate in community events and charitable causes. Several students are taking advantage of internship opportunities. Parents are encouraged to participate in school activities and to serve on the School Improvement Council. This school year, one of our seniors in Health Science was named the 2012 Technology Champion of the Upper Savannah Region, making him one of the top twelve graduating seniors in the state. Another student in the first year Health was the recipient of the 2012 Carolina Careers Governor's Award for Student of the Year, making him the top student in the state. These achievements place the Abbeville County Career Center with the best schools in the state.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status